

**Faculty Name: Dr Vijay Kumar**

**Course and Sem: B.A. (Prog) Semester -VI, 3<sup>rd</sup> Year**

**Academic Session: January 2021 to May 2021**

**Taught Individually or shared: Individually**

**Paper: Issues in Twentieth Century World History-II (DSE VI)**

**No. of classes: (Per Week) 5 Lectures and 2 tutorials.**

**Teaching Methodology:**

I have use various teaching methodology which is very useful for students like lecture method, Group discussion, project-based learning, problem-based learning and supporting audio-visual aids like documentaries and power point presentations, and an appropriate field-visit will be used where necessary. Given that the student enrolled in the course are from a non-history background, adequate emphasis shall be given during the lectures to what is broadly meant by the historical approach and the importance of historicising various macro and micro-level developments/ phenomena. Interactive sessions through group discussions or group presentations shall be used to enable un-learning of prevailing misconceptions about historical developments and time periods, as well as to facilitate revision of issues outlined in the lectures.

**Course Objectives:**

This course aims to provide an understanding of 20th century world history not as history of parts, individual nations but as interconnected world history. Through events focus is on how the world evolved from the Wars of Nations to new radical and social movements. World ridden with conflict and violence also witness growing desires for Peace by forming United Nations. The emphasis is on taking up case studies to illustrate the processes and trends in society and culture.

**Course Content:**

**Unit I:** Colonialism and Nationalism: a synoptic view. Social transformations after the Second World War; the Cold War; the character of Communist states

This unit discuss about major incident of the 20<sup>th</sup> century era such as second world war, Cold war.

**(Teaching Time: 3 weeks approx.)**

**Suggesting Readings:**

1. Findley, Carter V. and John Rothey. Twentieth-Century World. USA: Wadsworth Publishing, 7th
2. Hobsbawm, E.J. The Age of Extremes. 1914 – 1991. New York: Vintage, 1996. edn. 2011.
3. Lowe, Norman. Mastering Modern World History. London: Palgrave Macmillan, 1997 [Macmillan Master Series: designed for UK CGSE exams]

**Unit I: II. Perspectives on development and underdevelopment; globalisation -- a long view**

**(Teaching Time: 4 weeks approx.)**

**Suggesting Readings:**

1. Lowe, Norman. Mastering Modern World History. London: Palgrave Macmillan, 1997 [Macmillan Master Series: designed for UK CGSE exams]
2. Overy, Richard. The Times Complete History of the World, 6th edn. London: Collins.
3. Dower, John. Embracing Defeat: Japan in the Wake of the World War Two. New York: W.W. Norton, 2000.

Unit III. Social movements in the North and the South: ecological, feminist, human rights issues.

**(Teaching Time: 4 weeks approx.)**

**Suggesting Readings:**

1. Excerpts from writings of Virginia Woolf, George Orwell, Promedya Ananta Toer, Chinua Achebe, others. [There are Hindi translations of texts of some of these writers]
2. Armytage, W.H.G. The Rise of the Technocrats: A Social History. London: Routledge and Kegan Paul, 1965.
3. Davidson, Basil. Modern Africa: A Social and Political History. 3d edn. London / New Jersey: Addison–Wesley, 1995.
4. Kiernan, V. “Nationalist Movements and Social Classes”, in Nationalist Movements, edited by A.D. Smith, pp. 110-33. London: Macmillan, 1976.
5. Kincaid, Jamaica. A Small Place. New York: New American Library, 1989.
6. Menchu, I. Rigoberta. An India Woman in Guatemala (Memoir of 1992 Nobel Peace Prize Winner). London: Verso, 1987. (Available in Hindi)

**Unit IV. Modernity and cultural transformation: emerging trends in culture. Media and consumption**

**(Teaching Time: 4 weeks approx.)**

**Suggesting Readings:**

1. Armytage, W.H.G. The Rise of the Technocrats: A Social History. London: Routledge and Kegan Paul, 1965.
2. Davidson, Basil. Modern Africa: A Social and Political History. 3d edn. London / New Jersey: Addison–Wesley, 1995.
3. Postman, Neil. Amusing Ourselves to Death: Public Discourse in the Age of Show Business. USA: Penguin, 1986.
4. Spence, Jonathan D. The Gate of Heavenly Peace: The Chinese and Their Revolution 1895 – 1980. Penguin Books, 1982.
5. Weeks, Jeffrey. Sex, Politics and Society: the Regulation of Sexuality in Britain Since 1800. 2nd edn. London: Longman, 1989 (Chapters 13-14)

**Assessment Methods:** Students will be regularly assessed for their grasp on themes through debates and discussions covered in class. One written assignment and one presentation of the report prepared by students individually or in a moderate sized group will be used for final grading of the students.

**Internal Assessment: 25 Marks**

**Written Exam: 75 Marks**

**Total: 100 Marks**